

Autumn Two: A walk through time!

Exciting Events:

- Roman topic launch
- Trip to the Corinium Museum
- Boudicca's revolt!
- End of term big quiz.
- Christmas performance to parents at All Saints' Church.



English

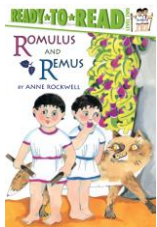
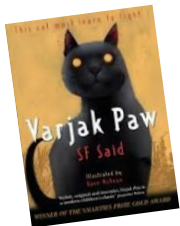
We will be learning to (click [here](#) for further info):

- use apostrophes to mark singular and plural possession.
- use preposition to add detail to my noun phrases.
- use adverbs to complement my choice of adjectives.
- identify and use a range of determiners accurately.
- **We will be writing:** persuasive letters, narratives, short diary extracts, remembrance poetry and an emotional timeline for characters.

Key texts

Varjak Paw by S.F. Said.
The Promise by Nicola Davies

English and Guided Reading



Personal Development

In this unit, we will be valuing difference. This will include:

- finding solutions to situations where people don't agree.
- Understanding the ways in which people can be similar or different.
- Recognizing different types of behavior.
- Identifying and discussing stereotypes.

Year 4 Autumn Term Two Overview

We are continuing our school year with the theme – A Walk Through Time! Across the school, our children will be captivated as they learn about amazing people from a different era in time and how their lives differed from the lives we lead today. We will undertake studies into the stories our era told and how their triumphs or falls have affected us today.

Mathematics

Key concepts: properties of shape, multiplication and division facts, mental addition and subtraction strategies and recall of times tables facts to 12x12. (Click [here](#) for more info). Our main objectives this term:

- Add and subtract 3 digit numbers using column method
- Building and developing recall of multiplication and division facts for the 6, 9 & 7 tables.
- Recognising different triangles and quadrilaterals
- Symmetry

History

Big Question: How did the Ancient Roman invasion influence so much of our lives in Britain today? (Click [here](#) for our knowledge organiser):

We will be learning about:

- Roman invasion and growth of the Roman Empire.
- Resistance by Queen Boudicca and the Iceni Tribe.
- Hadrian's Wall and the reason for its construction.
- How Roman engineering influenced modern Britain.

Physical Education

We will be learning to (Click [here](#) for more info):

- We will be focussing on creating a dance based on our Ancient Rome topic and developing all skills and applying them in simple Football games this term.



Religious Education



Key question: What is it like to be Hindu in Britain today? (Click [here](#) for more info)

We will be considering what it is like being Hindu in Britain today, including learning about how they show their faith through worship and festivals.



Science

We will be learning to (click [here](#) for further info): we are continuing to study Living Things and Their Habitats. We will be:

- Investigating the best habitats for different animals
- Sorting and classifying animal groups.
- Identifying how humans can affect environments positively and negatively.

Music

We will be learning to (Click [here](#) for more info):

Ancient Worlds

- Compare and contrast the structure of two pieces of music.
- Compose our own piece of music using a graphic score.

Design and Technology

We will be learning to (Click [here](#) for more info): design and make a money holder. We will:

- give reasons for the selection of fabrics and techniques based on knowledge of characteristics.
- sew using a range of stitches such as running stitch, backstitch and cross stitch.
- use a range of techniques to add colour, texture and patterns.

Computing

This term will be looking at (Click [here](#) for more info): how technology can be used to present information in an engaging way. We will:

- Explore tools within Power Point
- Use animations and images to create engaging presentations to share information

French

Theme: Daily Routine (Click [here](#) for more info)

We will be learning to:

- Tell the time in French (o'clock, half past, quarter past/to)
- Say what time we do things in our daily routine.

